

## Defining Social Justice

To get started on my paper, I have pulled out some ideas about how social justice is defined from a few articles (four in this case). This gives me an idea of where I am headed.

In a just society, opportunities, resources, and worth are distributed equally and fairly, with no individuals or groups holding particular advantages or disadvantages in access or advancement (Fouad et al., 2006).

Clients from nondominant populations (as defined by ethnicity, gender, sexual orientation, ability, or socioeconomic status) are most likely to present with issues that reflect unfair practices, policies, and other systemic barriers (Fouad et al., 2006).

I include citations for each line so that I don't forget where the ideas came from as I work with them over time.

Social justice is defined as “collaborative, action-oriented, socially relevant, community focused and initiated” activities (Helms, 2003, pp. 205-206) that seek to eradicate inequities in society (Vera & Speight, 2003) and enhance the health of marginalized groups.

Social justice is a human rights issue that impacts professional practice in career development and career counselling, particularly since access to and attainment of education and work provide a central means for ensuring social equity (Fouad et al., 2006; Hargrove et al., 2003).

Notice that I format my citations using current APA standards from the outset so that I do not have to complete this task later.

## History of Social Justice

As I am looking up definitions in these articles, I see some comments on the history of social justice within career development practice, so I create a new title and stick those comments in here.

Vocational psychology has traditionally played an important role in advocating for social justice, through the work of individuals like Frank Parsons, Donald Paterson, (and others?) (Fouad et al., 2006; Hargrove et al., 2003).

I suspect there may be more names added as I continue to read.

In the last few decades, the emphasis on social justice has been overshadowed by other professional issues (Fouad, Gerstein, & Toporek, 2006; Hargrove, Creagh, & Kelly, 2003).

However, the shifting demographics of Canadian society and increased systemic barriers to career and life success (Arthur & Collins, 2005b) are bringing social justice back to the forefront (Arthur & Collins, 2005a; Fouad et al., 2006).

Notice that when I draw ideas from writing I have previously published, I insert a citation to my own work. You must do the same thing for previous papers you draw on, even papers from other courses, although normally you are expected to create completely new works for each assignment.